

# Title 1 School-Parent Compact, Turkeyfoot Valley Elementary 2022-23

Turkeyfoot Valley Elementary, and the parents of the students participating in activities, services, and programs funded by Title 1, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents, the school staff, and the students will share the responsibility for improved student achievement and the means by which the school and parents will build and develop a partnership that will help student growth and mastery of the PA Core State Standards.

## School Responsibilities

The Turkeyfoot Valley Elementary will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating learners to meet the rigorous PA Core Standards as follows:
  - Each classroom is supported by an instructional aide meeting highly qualified guidelines
  - Technology Integration – Each student in grades preK-6<sup>th</sup> is assigned an individual iPad for instructional use
  - RTI Support and/or Learning Progressions for all students grouped by individual needs 30 minutes each day in reading and math grades K-6
  - Independent Reading Level Growth is monitored frequently throughout the year using MAP Reading Fluency, IRLA, & DIBELS
  - Student growth in mathematics, language, and reading is assessed three times a year using MAP tests in grades 3<sup>rd</sup> through 6<sup>th</sup>.
  - Teachers participate in high quality professional development training several times a year for updated curriculum rigor and improving instructional techniques.
2. Hold parent-teacher conferences to communicate individual student achievement:
  - November 10th
  - February 16th
  - By appointment with teacher as per parent request
3. Provide parents with frequent reports on their child's progress.
  - Goedustar on-line gradebook program with parent portal access
  - Summit parent accounts to monitor progress
  - Report cards sent home at the end of each nine weeks of instruction
  - Progress reports are sent home at the mid-point of every nine week grading period
  - Annual PSSA results – schoolwide and individual
  - MAP Growth reports at spring conferences
4. Provide parents reasonable access to staff
  - Parent Teacher Conferences – November 10<sup>th</sup> and February 16th
  - Annual Title 1 Meeting – August 25th
  - Parent Involvement Meeting(s) – February 16th
  - Open House – August 25th
  - Orientation Meeting(s) - August
  - Parent Compact meeting(s) – February 16th
  - Provide Parents reasonable access to staff through e-mails, Schoology messenger, phone calls and scheduled afterschool conferences
  - Provide parents to participate in their child's classroom and observe classroom activities.

## Parent Responsibilities

We, parents, will support our children's learning in the following ways:

- Monitor and encourage regular attendance
- Check homework folders nightly and sign and return papers that require parent signature
- Attend parent-teacher conferences staying informed about child's educational growth
- Maintain open communication and encourage a positive attitude toward school
- Attend and be actively involved in child's school activities

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### School Parent Compact Survey

1. What changes would you like to see made to the agreement?

What should be added?

What should be deleted?

2. What other activities should be added to help implement the compact?